Thank you for your interest in applying to be a Peer Mentor for the AAC Mentoring for Leadership program. The Peer Mentor is a volunteer member of the Academic Advancement Center and an integral part of what we do for students. Peer Mentors report to the AAC Mentor Program Coordinator, Lucy Paltoo and a Student Mentor Coordinator.

How To Apply

- Fill out the AAC Peer Mentor application, which can be found at www.aac.colostate.edu, in the AAC Office (117 Gibbons Building), or from your AAC Retention Specialist and submit along with a copy of your resume.
- Applications, including a copy of your current resume are due Friday, April 20th.
- Once your application has been received you’ll be contacted to schedule an interview during the week of April 23rd - April 27th.
- If you have any questions or would like more information, please contact Mentor Program Coordinator, Lucy Paltoo at Lucy.Paltoo@colostate.edu or (970) 491-4961.
- Résumé and Interviewing Assistance:
  - AAC Career Retention Specialists are available if you need assistance with your résumé and/or interviewing skills. Schedule an appointment with AAC Career Retention Specialists, Jill Putman or Star Garcia, by calling the AAC Front Desk at (970)491-6129. You can also bring your résumé into the Career Center for a review during walk-in hours Monday through Friday from 8:30 am to 4:30 pm or contact the Career Center at (970) 491-5707 to schedule an individual appointment. The Career Center is located in room 116 of the LSC. The Career Center also has an online resume builder at https://colostate.optimalresume.com/

Program Goals

- Support the transition process for first-year Academic Advancement Center students and transfer students
- Increase AAC participants’ campus connections through involvement in campus organizations and familiarize incoming students with campus resources
- Provide academic and personal guidance
- Increase GPA, retention, and graduation rates of AAC students

Program Responsibilities

- Meet and engage weekly with mentee for approximately one hour
- Attend monthly group mentoring social/cultural events
- Attend monthly mentor training meetings
- Attend Fall 2012 and Spring 2013 pre-semester mentor training
- Schedule monthly check-in meeting with Mentoring for Leadership Coordinator
- Complete evaluations at the end of each semester regarding training and program goals

Benefits of Becoming a Mentor

- Develop and demonstrate personal qualities that are important in life and to future employers, including commitment, responsibility, and self-confidence
- Further develop your knowledge of campus resources
- Develop communication, interpersonal, counseling, and mentoring skills
**Required Qualifications/Skills**

Mentors must:

- Be **active** Academic Advancement Center participants who are in their second year or higher at CSU.
- Commit to the entire year of the mentoring program.
- Have at least a 2.5 cumulative grade point average to apply and must maintain at least a 2.5 cumulative grade point average during affiliation with the AAC peer mentoring program.
- Demonstrate a positive attitude and strong work ethic.
- Have a strong desire to assist students with their personal and academic adjustment to CSU including (but not limited to) helping first year students improve study skills and time management, explore the importance of campus and community involvement, making healthy choices, personal decision making, conflict resolution skills, and identity exploration.
- Possess a commitment to working with diverse groups of people, identities, and experiences.
- Display high level of professionalism and enthusiasm in the position.
- Demonstrate the ability to serve as a role-model and mentor for new students by modeling integrity and inclusivity.
- Attend all events and trainings according to the tentative schedule below.
- Communicate promptly and effectively Staff and Student Mentor Coordinator through e-mail, voice-mail, and social media sites.

**Tentative Training/Staff Meeting/Event Schedule** - [Dates and times may be subject to change]

**NOTE:** Participation in all events and trainings are required of Mentors. Time conflicts will be handled on an individual basis.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Activity</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday, 8/18/2012</td>
<td>9:00a – 5:00p</td>
<td>Mentor Training</td>
<td>LSC (rm. TBD)</td>
</tr>
<tr>
<td>Wednesday, 8/29/2012</td>
<td>5:00p - 8:00 p</td>
<td>Follow-Up Mentor Training</td>
<td>LSC (rm. TBD)</td>
</tr>
<tr>
<td>Wednesday, 9/12/2012</td>
<td>5:00p – 7:00p</td>
<td>September Mentor Meeting</td>
<td>AAC Tutoring Room</td>
</tr>
<tr>
<td>Saturday, 9/29/2012</td>
<td>4:00p – 6:00p</td>
<td>Mentor/Mentee Bowling</td>
<td>Chippers Lanes</td>
</tr>
<tr>
<td>Wednesday, 10/10/2012</td>
<td>5:00p – 7:00p</td>
<td>October Mentor Meeting November Mentor Meeting</td>
<td>AAC Tutoring Room</td>
</tr>
<tr>
<td>Saturday, 10/28/2012</td>
<td>9:00a – 3:00p</td>
<td>Mentor/Mentee Make a Difference Day Service Project</td>
<td>Fort Collins Community</td>
</tr>
<tr>
<td>Wednesday, 11/07/2012</td>
<td>5:00p – 7:00p</td>
<td>Mentor Meeting</td>
<td>AAC Tutoring Room</td>
</tr>
<tr>
<td>Saturday, 12/01/2012</td>
<td>5:00p – 7:00p</td>
<td>End of Semester Celebration</td>
<td>TBD</td>
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**Period of Employment**

The official period of the position will be from Monday, August 20, 2012 until Friday, May 10, 2012.

**Remuneration**

The AAC Peer Mentor position is a volunteer position only. It is, however, a great resume builder and a way to earn volunteer hours and/or service learning credit.